# Woodcock-Johnson® V (WJ V<sup>™</sup>) Product Brochure

The *Woodcock-Johnson*<sup>®</sup> *V* (WJ V<sup>™</sup>) is the only comprehensive assessment system that can measure current proficiency and predict what types of tasks individuals will find easy or difficult across **academic achievement, cognitive ability, and language skills.** Our co-normed tests allow examiners to build a data-driven plan for accelerating student progress. Delivered digitally and normed after the Covid shutdowns, the WJ V enables your examiners to assess students more easily and more confidently than ever before, so you can achieve better outcomes.



X Riverside Insights

# **Our Vision**



## Provide the insights to accelerate student progress with a comprehensive assessment system measuring academic achievement, cognitive abilities, and language skills.

Comprehensive Content



- Unlock deeper diagnostic insights with new tests and clusters, delivering broader domain coverage than ever before.
- Measure all eight areas of specific learning disabilities with multiple tests in each area to provide a more robust representation of skills.
- Reduce the cognitive load on examiners and free up time to focus on data analysis and report writing with pre-loaded test sets, visual progress tracking, video instructions, and automated scoring.
- Ditch physical test kits and go fully digital for a streamlined experience.



Simplified Testing Experience



- Link classroom performance with assessment results through the Relative Proficiency Index (RPI) Score, which provides the most accurate picture of a student's true skills and abilities.
- Identify individual instructional zones, empowering tailored instruction that meets unique learning needs for all students.
- Leverage the most up-to-date postpandemic norm sample on the market to make precise comparisons of student performance.
- Generate more valid and reliable interpretations of scores with the only conormed batteries that measure cognitive abilities, academic achievement, and oral language.



#### Tailored Training Options



- Receive on-demand support with training customized for beginners to advanced WJ V users.
- Additional comprehensive training options are available in person and online, fully customizable to support a range of needs.







The new voice capture feature will improve scoring accuracy, particularly on timed retrieval tasks. When voice capture is enabled, examiners can flag items for later review and score confirmation.

03

## How is the WJ V Administered?

WJ V simplifies the entire assessment procedure through web-based testing

- The WJ V is **digital** with no physical materials that require shipping.
   Response booklets are needed for ten tests and can be printed for free from *Riverside Score*.
- The Riverside Score platform is browser-based, so it can be used on a variety of browser and operating system combinations; however, we strongly encourage using an iPad as your examinee device, which is the device used during the WJ V norm data collection.
- **Equipment Required:** 
  - Examiner Laptop
  - Silent Mouse
  - Examinee Tablet Device
  - Response Booklet<sup>1</sup>

# The Tests You Love, Plus so Much More!

- Introducing the WJ V Virtual Test Library (WJ V VTL), a comprehensive collection of 15 tests of oral language, linguistic, and related cognitive and achievement abilities.
- Depending on the purpose and extent of the assessment, an examiner can use the Virtual Test Library tests to supplement and extend the comprehensiveness of the WJ V COG and WJ V ACH batteries.
- Similar to the WJ IV, the WJ V offers guidance on the specific tests for assessing dyslexia. However, the WJ V simplifies the process by including a dedicated **Dyslexia Test Set** feature. Examiners can easily customize the set by adding or removing tests as needed.

<sup>1</sup> Printed response booklets may also be purchased in packs of 25.



# 60

## Woodcock-Johnson V Dyslexia Test Set

The Dyslexia Test Set zeros in on **key linguistic risk factors** tied to reading and spelling challenges, providing precise insights for targeted interventions. Authored by **Dr. Nancy Mather**, this new test set aligns with current research to identify salient dyslexia risk factors, offering accurate insights for targeted support.



Support comprehensive assessments with easy-to-use **Dyslexia Checklists**, empowering parents and teachers to contribute meaningful observations.



		Test Name	WJ V ACH	WJ V ACH - Ext	WJ V VTL				
Basic Reading		Letter-Word Identification	<b>v</b>						
		Word Attack	<b>v</b>						
Skills and Reading Fluency		Sentence Reading Fluency	<b>v</b>						
		Word Reading Fluency	<b>v</b>						
Phonics Knowledge	$\subset$	Spelling of Sounds		1					
and Spelling <sup>1</sup>		Spelling	<b>v</b>						
	$\subset$	Sound Blending			1				
		Segmentation			1				
		Sound Deletion			1				
		Sound Substitution			1				
Linguistic Risk Factors		Rapid Picture Naming			1				
i detors		Rapid Letter Naming			1				
		Rapid Phoneme Naming			1				
		Memory for Words			1				
		Sentence Repetition			1				
	$\sub$	Picture Vocabulary	V						
Vocabulary		Academic Vocabulary		V					
Single Tests	$\subset$	Oral Reading		V					
Single rests		Nonsense Word Repetition			1				
1 The Phonics Knowledge category also includes Word Attack									

<sup>1</sup> The Phonics Knowledge category also includes Word Attack



## Woodcock-Johnson V Tests of Achievement



Test Name	WJ V Tests of Achievement
Picture Vocabulary (Gc)	V
Letter-Word Identification (Grw)	V
Calculation (Gq)	V
Spelling (Grw)	V
Oral Comprehension (Gc)	V
Word Attack (Grw, Ga)	<b>v</b>
Math Facts Fluency (Gs, Gq)	V
Sentence Writing Accuracy (Grw)	NEW
Passage Comprehension (Grw, Gc)	V
Applied Problems (Gq)	V
Sentence Reading Fluency (Gs, Grw)	V
Written Language Samples (Grw)	<b>V</b>
Oral Language Samples (Gl, Gc)	NEW
Sentence Writing Fluency (Gs, Grw)	<b>v</b>
Paragraph Reading Comprehension (Grw, Gc)	NEW
Story Comprehension <sup>1</sup> (GI)	NEW
Word Reading Fluency (Gs, Grw)	V
Math Problem Identification (Gq, Gf)	NEW
Magnitude Comparison (Gs, Gq)	NEW
Number Sense (Gq)	NEW
Spelling of Sounds (Ga, Grw)	<b>v</b>
Oral Reading (Grw)	<b>v</b>
Reading Recall (Grw, GI)	<b>v</b>
Academic Vocabulary (Gc)	NEW
Academic Facts (Gc)	NEW
Letter Writing Fluency (Gs)	NEW

## Clusters

Cluster Name	WJ V Tests of Achievement
Oral Language (Gc)	V
Listening Comprehension (Gc)	V
Oral Expression (Gc, Gl)	V
Vocabulary (Gc)	V
Brief Reading (Grw)	<b>V</b>
Basic Reading Skills (Grw)	V
Reading Comprehension (Grw)	V
Reading Fluency (Grw)	V
Brief Math (Gq)	V
Math Calculation Skills (Gq)	V
Math Problem Solving (Gq)	<b>V</b>
Brief Writing (Grw)	<ul> <li>Image: A set of the set of the</li></ul>
Basic Writing Skills (Grw)	<ul> <li>Image: A set of the set of the</li></ul>
Written Expression (Grw)	<ul> <li>Image: A set of the set of the</li></ul>
Broad Achievement (Grw, Gq, Gs)	<ul> <li>Image: A second s</li></ul>
Academic Skills / Brief Achievement (Grw, Gq)	<b>v</b>
Academic Fluency (Gs)	<ul> <li>Image: A second s</li></ul>
Academic Applications (Grw, Gq)	<b>V</b>
Academic Knowledge (Gc)	<ul> <li>Image: A second s</li></ul>
Phoneme-Grapheme Knowledge (Grw, Ga)	V
Number Concepts (Gq)	NEW
Spelling Skills (Grw, Ga)	NEW

WOODCOCK JOHNSON™

 $^{1}$  Story Comprehension appears in both the WJ V COG and in the WJ V ACH



## Woodcock-Johnson V Tests of Achievement

#### Description

The Woodcock-Johnson V Tests of Achievement (WJ V ACH) contains 26 tests that are divided into the Standard set, which contains 18 tests, and the Extended set<sup>1</sup>, which contains 8 tests. There are 22 clusters available in the WJ V ACH, making it the most robust achievement test on the market. The WJ V ACH includes everything you need to assess every major area of academic achievement in one place, including **clusters required to assess all 8 areas of SLD eligibility.** 

### Changes from the WJ IV ACH to the WJ V ACH

- Eight new tests were created to provide more in-depth coverage of reading comprehension, writing fluency, mathematics problem solving, and academic vocabulary and knowledge.
  - Sentence Writing Accuracy (Standard)
  - Paragraph Reading Comprehension (Standard)
  - Math Problem Identification (Standard)
  - Magnitude Comparison (Extended)

- Number Sense (Extended)
- Academic Facts (Extended)
- Academic Vocabulary (Extended)
- Letter Writing Fluency (Extended)
- WJ V ACH includes two new tests of oral language that were designed to provide more ecologically valid Listening Comprehension (Gc) and Oral Expression (Gc, Gl) clusters.
  - Oral Language Samples (Standard)
  - Story Comprehension (Standard)
- Outdated items were eliminated and new, contemporary items for many of the tests were developed.
- The Science, Social Studies, and Humanities tests were redesigned to become the new Academic Facts and Academic Vocabulary tests, which measure broad curricular knowledge rather than aligning with a particular curriculum.
- Number Matrices, Editing, and Reading Vocabulary were replaced with new, more robust measures of these skills.
  - The new Math Problem Identification test replaces Number Matrices as a mixed measure of Gq and Gf. It is more relevant to math expectations and is more engaging for the examinee.
  - The WJ IV Editing test was replaced with the new Sentence Writing Accuracy test, which provides a more comprehensive and ecologically valid assessment of basic writing skills.

## Woodcock-Johnson V **Tests of Cognitive Abilities**



#### **Tests**

Test Name	WJ V Tests of Cognitive Abilities
Oral Vocabulary* (Gc)	1
Matrices* (Gf)	NEW
Spatial Relations* (Gv)	V
Story Recall* (GI)	V
Semantic Word Retrieval* (Gr)	<b>V</b>
Verbal Attention* (Gwm)	<b>V</b>
Number-Pattern Matching* (Gs)	<b>v</b>
Verbal Analogies <sup>*</sup> (Gc, Gf)	NEW
Analysis-Synthesis (Gf)	<b>V</b>
Block Rotation (Gv)	<b>v</b>
Story Comprehension <sup>1</sup> (GI)	NEW
Phonemic Word Retrieval (Gr)	<b>V</b>
Numbers Reversed (Gwm)	1
Letter-Pattern Matching (Gs)	<b>V</b>
General Information (Gc)	V
Concept Formation (Gf)	V
Number Series (Gq, Gf)	×
Visual-Auditory Learning (Gv, Gf)	V
Visual Working Memory (Gwm, Gv)	NEW
Symbol Inhibition (Gs)	NEW

#### **Clusters**

Cluster Name	WJ V Tests of Cognitive Abilities
General Intellectual Ability (GIA)	V
Brief Intellectual Ability (BIA)	V
Gf-Gc Composite	V
Comprehension-Knowledge (Gc)	V
Fluid Reasoning (Gf)	V
Auditory Working Memory Capacity (Gwm)	V
Cognitive Processing Speed (Gs)	V
Visual Processing (Gv)	V
Cognitive Efficiency (CE)	V
Retrieval Fluency (Gr)	NEW
Phonemic Retrieval Fluency (Gr)	NEW
Long-Term Storage (GI)	NEW

\* Contributes to the WJ V General Intellectual Ability (GIA) cluster <sup>1</sup> Story Comprehension is found in both the WJ V COG and in the WJ V ACH

# 60

## Woodcock-Johnson V Tests of Cognitive Abilities

#### Description

The *Woodcock-Johnson V Tests of Cognitive Abilities* (WJ V COG) contains 20 tests. The Standard set contains 14 tests, which combine to form 12 clusters. The Extended set<sup>1</sup> contains 6 tests.

### Changes from the WJ IV COG to the WJ V COG

- Picture Recognition was removed and replaced with more complex measures of visual processing.
  - The Visual Processing (Gv) cluster is now comprised of both 2-D (Spatial Relations) and 3-D (Block Rotation) tests.
  - A new Visual Working Memory test was added that assesses the ability to retain and recall visual-spatial patterns while concurrently processing similar task-irrelevent distractor stimuli.
- Phonological Processing, from the WJ IV COG, was removed as a single test and two of its subtests were modified to allow practitioners to better independently evaluate phonological skills (Ga) and retrieval fluency (Gr) abilities.
  - Word Fluency has become a full-length WJ V COG test called Phonemic Word Retrieval (Gr).
  - Substitution has become a full-length WJ V VTL test called Sound Substitution (Ga).
  - Word Access was dropped from the WJ V.
- The Long-Term Retrieval (GIr) cluster was separated into Long-Term Storage (GI) and Retrieval Fluency (Gr) broad ability clusters to reflect contemporary CHC theory.
- WJ V COG includes a more robust measurement of Fluid Reasoning (Gf) through the addition of a classic figural matrix inductive reasoning test and the reintroduction of the Gc/Gf Verbal Analogies test.
- The WJ IV Short-Term Working Memory (Gwm) cluster was renamed to Auditory Working Memory Capacity (Gwm) to reduce confusion regarding its interpretation.
- The WJ IV Pair Cancellation (Gs) test was replaced with the new Symbol Inhibition test, a speeded test designed to measure the executive functions of response inhibition and attentional control.
- The Cognitive Processing Speed (Gs) cluster is now composed of Number-Pattern Matching and Letter-Pattern Matching.
- The GIA is no longer a differentially weighted combination of CHC tests, but rather contains eight equally weighted test measuring seven broad CHC abilities

<sup>1</sup> Tests in the Extended set will become available throughout 2025



## Woodcock-Johnson V Virtual Test Library



Test Name	WJ V Virtual Test Library
Nonsense Word Repetition (Ga, Gwm)	V
Sound Reversal (Ga)	NEW
Sound Blending (Ga)	V
Segmentation (Ga)	V
Sound Deletion (Ga)	V
Sound Substitution (Ga)	V
Rapid Picture Naming (Gs, Gr)	V
Rapid Letter Naming (Gs, Gr)	NEW
Rapid Phoneme Naming (Gr, Ga)	NEW
Rapid Number Naming (Gs, Gr)	NEW
Rapid Quantity Naming (Gs, Gv)	NEW
Animal-Number Sequencing (Gwm)	V
Memory for Words (Gwm)	V
Sentence Repetition (Gwm)	V
Understanding Directions (Gwm, Gf)	V

Cluster Name	WJ V Virtual Test Library
Auditory Memory Span (Gwm)	V
Phonological Awareness (Ga)	NEW
Phonological Manipulation (Ga)	NEW
RAN-Reading (Gs, Gr)	NEW
RAN-Math (Gs, Gr)	NEW



## Woodcock-Johnson V Virtual Test Library

#### Description

The *Woodcock-Johnson V Virtual Test Library* (WJ V VTL) is a collection of 15 tests<sup>1</sup> of oral language, linguistic, and related cognitive and achievement abilities that can be used, in a menu-driven selective testing approach, to supplement and extend the comprehensiveness of the WJ V COG and WJ V ACH batteries.

### Elevate Your Testing Experience with the New WJ V VTL

- The WJ V VTL contains five new tests and four new clusters that have been added to extend the comprehensiveness of the WJ V.
- Additional tests and clusters supplement the measurement of select CHC abilities (Gwm, Gr, Gs, Ga) in the WJ V COG or WJ V ACH batteries or in a cross-battery assessment approach.
- New measures allow in-depth assessment of phonological and auditory (Ga) processing. The WJ V VTL includes six Ga tests and two Ga clusters (Phonological Awareness and Phonological Manipulation).
- The WJ V VTL includes five tests of rapid automatized naming (RAN) abilities that can be combined to form the new RAN-Reading (Gs, Gr) and RAN-Math (Gs, Gr) clusters.
- The WJ V VTL contains four tests of short-term working memory (Gwm), which when combined with Gwm tests from the WJ V COG, provide a total of six Gwm tests in the WJ V. The Auditory Memory Span cluster is also available in the WJ V VTL.





Learn More about WJ V

